

# Kennedy Elementary School

## Annual Education Results Report/Three Year Education Plan 2011-2012



A proud member of Peace River School Division

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**Accountability Statement**

Peace River School Division subscribes to a combined Annual Education Results Report (AERR) and Three Year Education Plan (3YEP).

This report is a summary of Kennedy Elementary School's achievements for the 2010-2011 school year based on the 2011– 2014 Three Year Education Plan. It serves as a tool to continue monitoring improvement in the school and provides accountability to stakeholders.

**Foundation Statements**

• **Vision: "K.E.S."**

Knowledge, Excellence, Success:

We learn, succeed and grow together

• **Mission:**

Kennedy Elementary School is committed to ensuring all learners will achieve their full potential through effective differential learning strategies, interventions and assessments

• **Beliefs:**

- **Staff, parents, students and community** need to work together through effective communication to create a safe, caring learning environment.
- Learning situations, within the context of the curriculum and real-life situations, must be established to support the variety of ways in which students learn.
- Students will be led and supported in a manner to enhance learning.
- Students will be provided learning opportunities that promote positive student leadership and responsible citizenship.

**Values:**

**Successful**

- Critical and creative thinking to solve problems
- Effective communication
- Development of lifelong skills

**Trustworthy**

- Commitment to integrity and moral values
- Ability to work independently and as part of a team

**Accountable**

- Conscious choice makers
- Taking ownership for actions

**Respectful**

- Supportive and caring attitude towards self, others and environment

**Safe**

- Responsible citizens
- Engagement of students to create excitement and enjoyment in learning



**School Profile****Enrolment Profile:**

Enrolment Year	Number of Students K-6
2002-2003	309
2003-2004	279
2004-2005	232
2005=2006	242
2006-2007	241
2007-2008	224
2008-2009	220
2009-2010	220
2010-2011	220
2011-2012	228

**Community Profile:**

Grimshaw is a bedroom community to Peace River with a transient population. The transient nature is illustrated by an 8.5% decrease in population between the 1996 and 2001 census, but during the same time period, 37% of the population were new residents to the town. The 2006 census has shown a population increase since 2001 of 4.2%.

There are three schools in Grimshaw: Kennedy Elementary, Grimshaw Jr./Sr. High (for which Kennedy is the primary feeder school), and Holy Family (HFCRD #37). The housing market fluctuates but appears to be on the rise, as people seek a lower tax bracket to Peace River.

**Student Profile:**

Kennedy offers programmes to K through 6 students. The majority of students are from the town or immediate surrounding area but Kennedy also serves students from the communities of Duncan First Nations, Brownvale, Berwyn, and Dixonville. Approximately 40% of the students are bussed to the school. Of our student population, 16% is FNMI. We are seeing an emerging trend with regards to ESL students (currently 2% of our student population). In 2011, issues pertaining to lifestyle choices and economics is impacting student opportunity for success.

**Program Profile:**

Kennedy offers a regular curricular program for grades pre-K-6. This includes 6 single grade classes for grades 1-6 and 3 split grade classes for 2/3, 3/4 and 5/6. ECS is taught through 4 programs: morning half days, afternoon half days, Monday/Wednesday, Tuesday/Thursday with alternating Fridays. The K-6 programs are supported by 0.4 FTE Special Education Key Contact, 1.0 FTE administration, 3.8 FTE special education EAs, 1.6 school-based program support, 0.5 FNMI support, 0.9 library support, 0.55 FTE school based technical support, and 1.25 FTE office support.

Kennedy accesses services available through the P.R.S.D. Student Services such as testing for 1-

6 and E.C.S. services. The grade 1-6 population also accesses CASE and SHIP programming services. Kennedy attempts to offer a variety of co- and extra- curricular activities to enhance student learning. These include fine arts presentations such as Alberta Opera, citizenship presentations such as Remembrance Day services, academic activities such as the science fair, sports activities such as skating, swimming, track and field, lunch hour sports, breakfast club, and options days.

The FSL program provides French to grades 4-6.



**October 2011 Accountability Pillar Overall Summary**

Measure Category	Measure Category Evaluation	Measure	Kennedy Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	90.7	78.5	82.9	88.1	87.6	86.6	Very High	Improved	Excellent
Student Learning Opportunities	n/a	Program of Studies	63.6	80.6	67.7	80.9	80.5	80.1	Very Low	Maintained	Concern
		Education Quality	88.2	88.5	90.1	89.4	89.2	88.9	High	Maintained	Good
		Drop Out Rate	n/a	n/a	n/a	4.2	4.3	4.7	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	72.6	71.5	71.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	74.7	72.2	74.6	79.3	79.1	78.0	Low	Maintained	Issue
		PAT: Excellence	6.9	7.4	8.0	19.6	19.4	18.5	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	82.6	83.4	84.0	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	18.7	19.0	18.9	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	53.5	53.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	59.6	56.9	57.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.3	59.8	59.3	n/a	n/a	n/a
		Work Preparation	64.6	88.9	73.1	80.1	79.9	79.8	Very Low	Maintained	Concern
		Citizenship	82.7	70.5	74.1	81.9	81.4	79.9	Very High	Improved	Excellent
Parental Involvement	Excellent	Parental Involvement	91.3	97.8	82.9	79.9	80.0	79.4	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	90.7	72.8	82.1	80.1	79.9	78.8	Very High	Improved	Excellent

Notes:

1. PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
2. Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
3. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
4. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
5. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

Measure Evaluation Reference

**Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.53	65.53 - 78.44	78.44 - 85.13	85.13 - 89.49	89.49 - 100.00
PAT: Excellence	0.00 - 9.19	9.19 - 11.96	11.96 - 17.99	17.99 - 22.45	22.45 - 100.00
Diploma: Acceptable	0.00 - 74.42	74.42 - 83.58	83.58 - 88.03	88.03 - 92.35	92.35 - 100.00
Diploma: Excellence	0.00 - 10.31	10.31 - 15.67	15.67 - 20.27	20.27 - 23.77	23.77 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop-out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

**Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

**Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

**Category Evaluation**

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern)

## Goal One: Success for Every Student

**Outcome:** *Students demonstrate proficiency in literacy and numeracy*

*Note – This outcome replaces the following outcome from the 2010/11 – 2012/13 three year education plan:*

- Students demonstrate high standards in learner outcomes (K-9 portion only)*

Performance Measure	Results (in percentages)					Target <sup>1</sup>	Evaluation			Targets <sup>2</sup>		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	64.0	78.9	72.6	72.2	74.7	75	Low	Maintained	Issue	80	82	84
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	4.4	7.8	8.8	7.4	6.9	10.0	Very Low	Maintained	Concern	8	10	12

### Comment on Results

There is a slight increase in students meeting the acceptable level on their Provincial Achievement Tests (PATs), and a slight decrease in students meeting the excellence level on their PATs. There were 17% of gr. 3 students assessed at excellence in language arts (5% increase), and 26% of gr. 3 students assessed at excellence in math. Overall, 86% of gr. 3 students met or exceeded Provincial Achievement results in language arts (3% increase over last year) and 79% of gr. 3 students met or exceeded Provincial Achievement results in math. At the grade 6 level, no students met the excellence level on any of the PATs. In language arts, 80% met the acceptable level (7% increase over last year), 56% met the acceptable level in math, 64% met the acceptable level in social studies (29% increase), 60% met the acceptable level in science (2% increase). No comparative results for math 3, math 6 due to implementation of new program of studies. At the grade 6 level, there were overall decreases in excellence level tests but increases in acceptable levels. At grade 3, all results show an increase. Our focus continues to be moving students from the acceptable range to excellence. Provincial Achievement Test results may be affected by the changing family dynamic in the community. There is an increased need for basic needs materials to be supplied by outside agencies which may be affecting students' opportunity for success.

### Continued Strategies

The staff will engage in a regular and systematic analysis of results achieved to identify areas of strength and those needing improvement. This will be met through grade-level PLCs and whole school PD.

Review of PAT and grade assessment scores as they become available. We will endeavor to solicit the assistance of the school division staff in the data analysis.

Areas of strength and areas for improvement will be identified.

The Learning Team will develop an action plan to be reviewed by the staff to deal with areas for improvement.

Grade level PLCs will meet to create curricular alignment, assemble resource banks, common assessment, and unit plans.

Writing will continue to be a secondary focus for staff.

Focus on early learning opportunities for FNMI students.

Continue to utilize FNMI liaison worker to ensure that student and parental needs are met and have access to additional supports.

Assist FNMI students with their transition between grade levels, between schools and communities, from elementary school to jr/sr high school.

Staff will share expertise in pedagogy or other areas (in-house presentations at site-based PD days). Invitations will be extended to other divisional staff.

Identify and improve language arts skills, specifically in the area of reading comprehension across core subjects.

Vocabulary testing and supplemental help for students who are identified as FNMI

### New Strategies

Implementation of the IEPT (inclusive education programming tool) as a pilot program.

Use of Accelerated Reader program to improve student reading comprehension.

Identify incentives that will encourage student success.

Increase in counseling support and provision of a breakfast program, as well as ongoing communication with Child and Family Services to affect change for the families in crisis in our community.

### Notes:

- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9). The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.



**Outcome:** Students are prepared for the 21<sup>st</sup> century

Note – This outcome combines the following outcomes from the 2010/11 – 2012/13 three year education plan:

- Students model the characteristics of active citizenship
- Students are well prepared for employment

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	47.5	78.8	73.0	70.5	82.7	73.0	Very High	Improved	Excellent	85	86	87
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	28.6	68.7	61.7	88.9	64.6	90.0	Very Low	Maintained	Concern	70	72	74

**Comment on Results**

*Citizenship Comment:* Results have been maintained over the past four years with additional improvements in the past year.

*Employment Comment:* In conversations with parents, there was some indication of confusion with the meaning of the question from the survey. Questions pertaining to this result will need further discussion with School Council, staff and students.

Citizenship

**Continued Strategies**

Maintain and strive to improve EBS and Olweus programs.

**New Strategies**

Implementation of Staff EBS star slips. These can be given by staff or students.

Highlight the citizenship components of health and social studies curriculums at all grade levels

Employment

**Continued Strategies**

Ongoing conversation with School Council as to wants and needs at an elementary level in regards to preparation for employment.

**New Strategies**

Career awareness at all grade levels by promoting visits from community members and field trips by students. Field trips to be sponsored by School Council.

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

## Goal Two: Transformed Education Through Collaboration

**Outcome:** *Students have access to programming and supports to enable their learning*

*Note – This outcome combines the following outcomes from the 2010/11 – 2012/13 three year education plan:*

- *The education system meets the needs of all K–12 students and supports our society and the economy*
- *School environments are safe and caring*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	60.9	64.6	58.0	80.6	63.6	85.0	Very Low	Maintained	Concern	85	87	89
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	72.3	94.1	87.8	88.5	88.2	90.0	High	Maintained	Good	90	92	94
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	57.8	90.2	80.2	78.5	90.7	87.0	Very High	Improved	Excellent	91	93	95

### Comment on Results

Measure 1 and 2: Parents indicated that they were dissatisfied with lack of music programming, in particular having a music teacher on staff. Favorable results could be attributed to satisfaction with options day programs and school cultural event programs. New computers have been added to the lab since this survey was taken, however it was commented on by parents that our technology was outdated.

Measure 3: We were successful in exceeding our target for 2011. We emphasized communication of school programs that promoted safe and caring attitudes with parents, staff and community. EBS program was continued and expanded during monthly assemblies.

### Measure 1 and 2

#### Continued Strategies

An in-class music program for grades 1 to 6.

Continuation of the intramural program, options program. Students can help to organize school events like dances.

EBS and Olweus programs

Enrichment programming to supplement core subjects through field trips, guest speakers, special programs.

Continuation of science fair.

Site-based speech and literacy help offered for K-3 students.

Continuation of Open House night to introduce parents to staff and highlight school programs.

#### New Strategies

School Council funded upgrades to the classroom computers and the computer lab in spring of 2011.

Installation of wireless hubs in upper elementary, library, and office areas of the school.

Training and implementation of Accelerated Reader program.

Increased communication via our website and newsletters, as well as the community newspaper.

Continued expansion of option day activities.

Increase in cultural presentations to be offered at the school with School Council support.

Multi-grade fine arts programming offered in grades 4-6 to allow for instruction in art that is tailored to teacher expertise.

An opportunity for music lessons within the regular timetable will be offered.

The music resources (simple instruments like tambourines, drums, chimes, horns, cymbals, xylophones, hand bells, recorders, etc.) catalogued for our music program. Sign out sheet provided or done through the library.

Development of an education night for parents and students (K-6) to come in and explore what students have learned.

### Measure 3

#### Continued Strategies

The EBS, Olweus programs will be continued in 2011/2012.

Increased reflection on behaviour data that was maintained throughout the year.

Social Studies programs will reinforce and support safe and caring programs (character building, citizenship).

Administration and counseling staff will deliver programs on school safety, friendship, bullying and citizenship through large group and small group instruction (PLC coverage and school-wide assemblies).

We will communicate student involvement in these programs through the newsletter and website.

Supervision over recess and lunch periods has changed. Safety vests will be worn by supervisors to provide highly visible support on the playground. Two-way radios will be utilized to improve communication among staff supervisors.

#### New Strategies

Staff re-visited EBS procedures and made changes where necessary at the September site-based PD day, in preparation for the school year.

**Outcome:** *The education system demonstrates openness to new and innovative ideas, leadership and collaboration*

*Note – This outcome combines the following outcomes from the 2010/11 – 2012/13 three year education plan:*

- *The jurisdiction demonstrates effective working relationships*
- *The jurisdiction demonstrates leadership, innovation and continuous improvement*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	45.0	66.4	84.6	97.8	91.3	98.0	Very High	Maintained	Excellent	92	94	96
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	53.2	89.2	84.4	72.8	90.7	76.0	Very High	Improved	Excellent	92	94	96

**Comment on Results**

We wish to maintain these results over time.

**Continued Strategies**

Responding to input from Parents through Parent Advisory Council on issues affecting students

Increasing awareness of the school to parents through school and classroom newsletters and the school and district website.

Maintaining an active and involved Parent Advisory Council.

Including parents in the delivery of the options program and extra-curricular days (track and field, winter carnival).

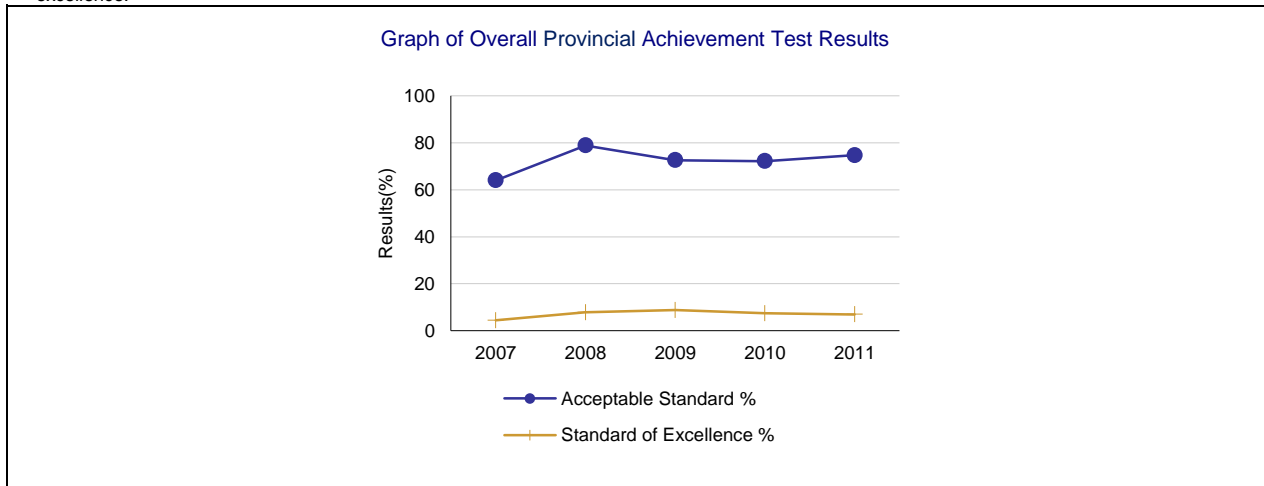
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Provincial Achievement Test Results – Measure Details**

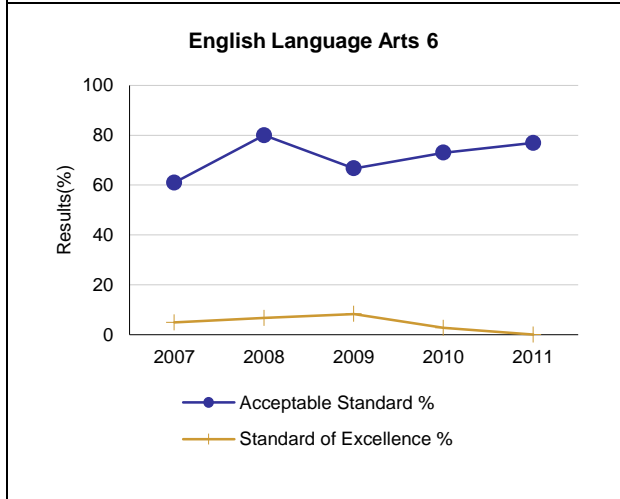
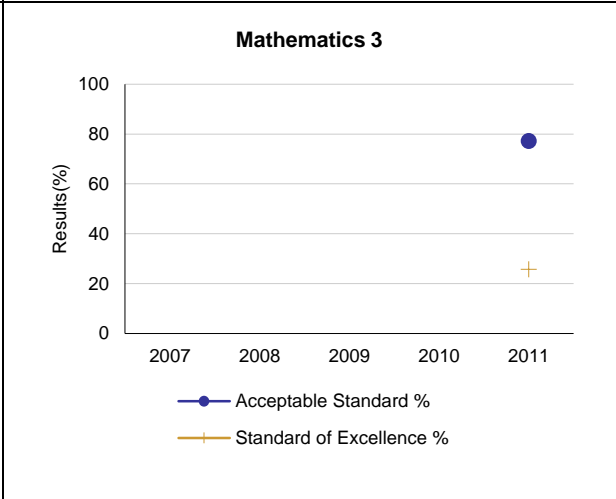
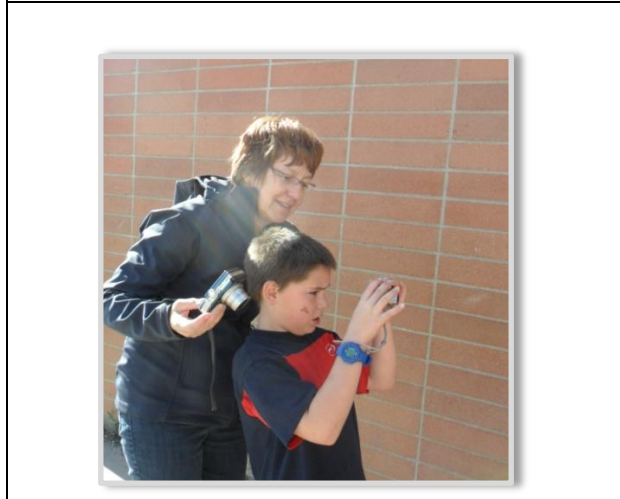
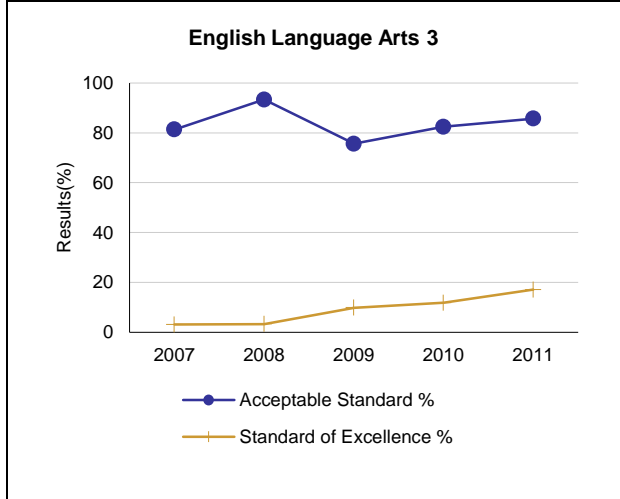
PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2007		2008		2009		2010		2011		2011	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 3	School	81.3	3.1	93.3	3.3	75.6	9.8	82.4	11.8	85.7	17.1	88	19
	Authority	76.5	10.9	79.7	9.3	88.5	10.3	81.3	12.4	83.8	11.5		
	Province	80.3	17.7	80.1	16.1	81.3	18.2	81.6	19.5	81.8	17.5		
Mathematics 3	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	77.1	25.7	80	28
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	76.6	21.7		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	77.4	26.0		
English Language Arts 6	School	61.0	4.9	80.0	6.7	66.7	8.3	73.0	2.7	76.9	0.0	80	10
	Authority	76.8	13.6	83.5	12.6	75.7	9.7	76.4	9.9	84.2	8.6		
	Province	80.3	19.8	81.1	21.0	81.8	18.9	83.3	18.9	83.0	18.5		
Mathematics 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53.8	0.0	60	10
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63.6	9.1		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73.7	17.8		
Science 6	School	53.7	4.9	63.3	13.3	75.0	8.3	62.2	8.1	57.7	0.0	60	10
	Authority	68.4	17.1	76.3	14.9	69.9	13.0	66.1	15.9	68.9	15.3		
	Province	75.2	26.6	74.8	24.1	76.5	24.8	76.8	26.4	76.2	25.0		
Social Studies 6	School	n/a	n/a	n/a	n/a	n/a	n/a	35.1	2.7	61.5	0.0	65	10
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	51.5	6.9	64.1	11.5		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	71.0	16.4	71.1	18.5		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

\*\* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

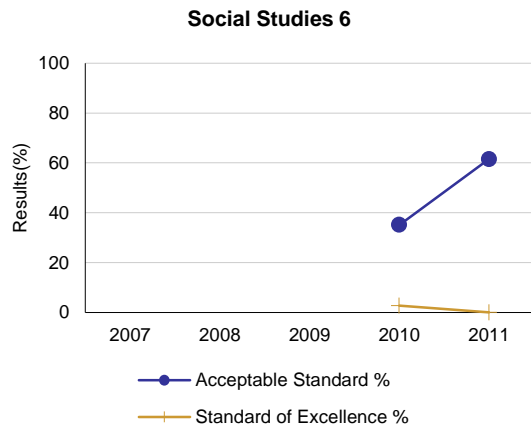
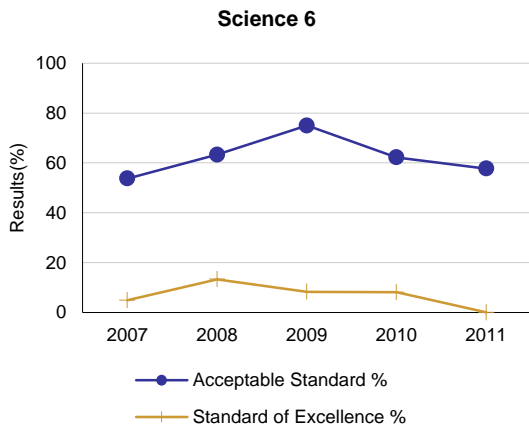
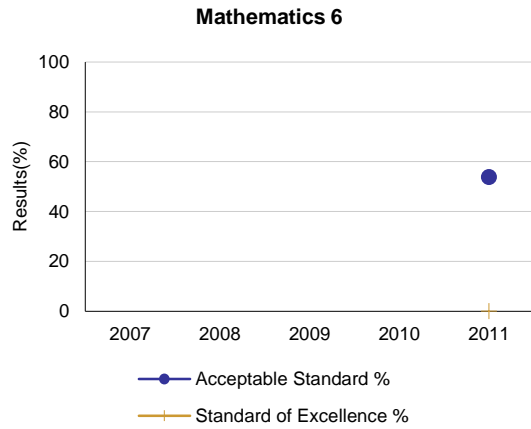


Graph of Provincial Achievement Test Results by Course



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

Graph of Provincial Achievement Test Results by Course



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Kennedy Elementary School								Alberta			
Course	Measure	Achievement	Improvement	Overall	2011		Prev 3 Yr Avg		2011		Prev 3 Yr Avg		
					N	%	N	%	N	%	N	%	
English Language Arts 3	Acceptable Standard	Intermediate	Maintained	Acceptable	35	85.7	35	83.8	42,944	81.8	42,052	81.0	
	Standard of Excellence	High	Improved	Good	35	17.1	35	8.3	42,944	17.5	42,052	17.9	
French Language Arts 3	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,180	80.6	3,046	83.9	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,180	15.8	3,046	16.1	
Français 3	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	532	84.2	520	84.4	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	532	18.6	520	16.3	
English Language Arts 6	Acceptable Standard	Low	Maintained	Issue	26	76.9	34	73.2	43,433	83.0	43,646	82.1	
	Standard of Excellence	Very Low	Declined	Concern	26	0.0	34	5.9	43,433	18.5	43,646	19.6	
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,635	89.4	2,307	89.2	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,635	17.1	2,307	15.3	
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	460	92.2	442	92.7	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	460	17.6	442	18.0	
Science 6	Acceptable Standard	Very Low	Maintained	Concern	26	57.7	34	66.8	43,441	76.2	43,534	76.0	
	Standard of Excellence	Very Low	Declined	Concern	26	0.0	34	9.9	43,441	25.0	43,534	25.1	
Social Studies 6	Acceptable Standard	n/a	Improved Significantly	n/a	26	61.5	37	35.1	43,537	71.1	43,601	71.0	
	Standard of Excellence	n/a	Maintained	n/a	26	0.0	37	2.7	43,537	18.5	43,601	16.4	



### Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 3	Acceptable Standard	0.00 - 72.53	72.53 - 80.49	80.49 - 89.12	89.12 - 93.04	93.04 - 100.00
	Standard of Excellence	0.00 - 6.06	6.06 - 11.35	11.35 - 16.93	16.93 - 20.27	20.27 - 100.00
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00

#### Notes:

The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Evaluations for Mathematics (Grades 3, 6, 9) are not calculated due to the changes in the tests in 2010.

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

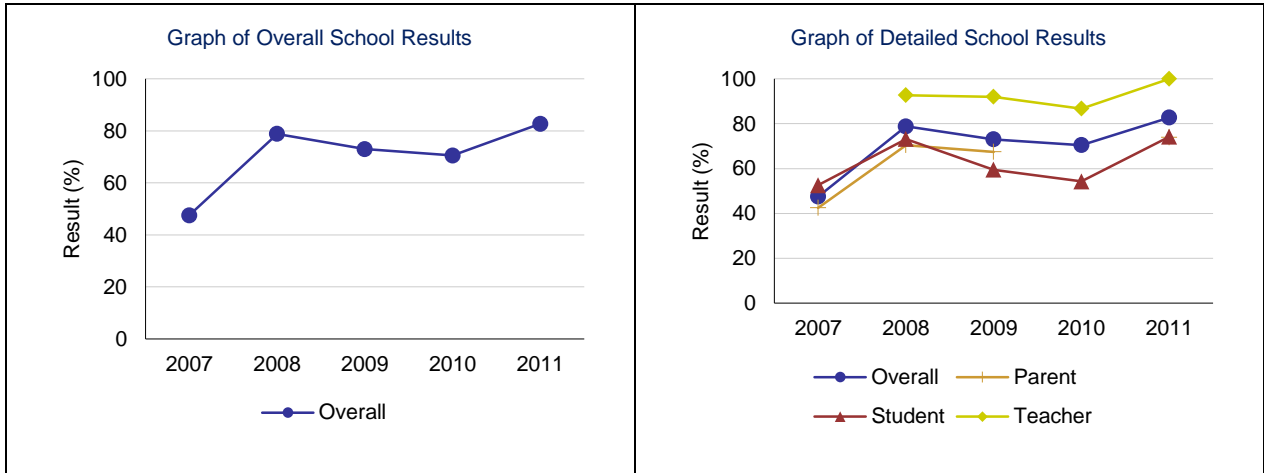
The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

**Citizenship – Measure Details**

Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	47.5	78.8	73.0	70.5	82.7	67.6	69.6	73.2	76.9	79.5	76.6	77.9	80.3	81.4	81.9
Teacher	n/a	92.7	92.0	86.7	100.0	84.7	86.8	89.2	92.4	93.0	89.9	90.6	91.8	93.0	92.7
Parent	42.5	70.5	67.5	*	73.9	59.9	61.2	66.1	69.9	74.2	72.6	74.7	77.4	78.5	78.6
Student	52.6	73.2	59.5	54.3	74.2	58.3	60.9	64.4	68.4	71.4	67.1	68.5	71.8	72.7	74.5

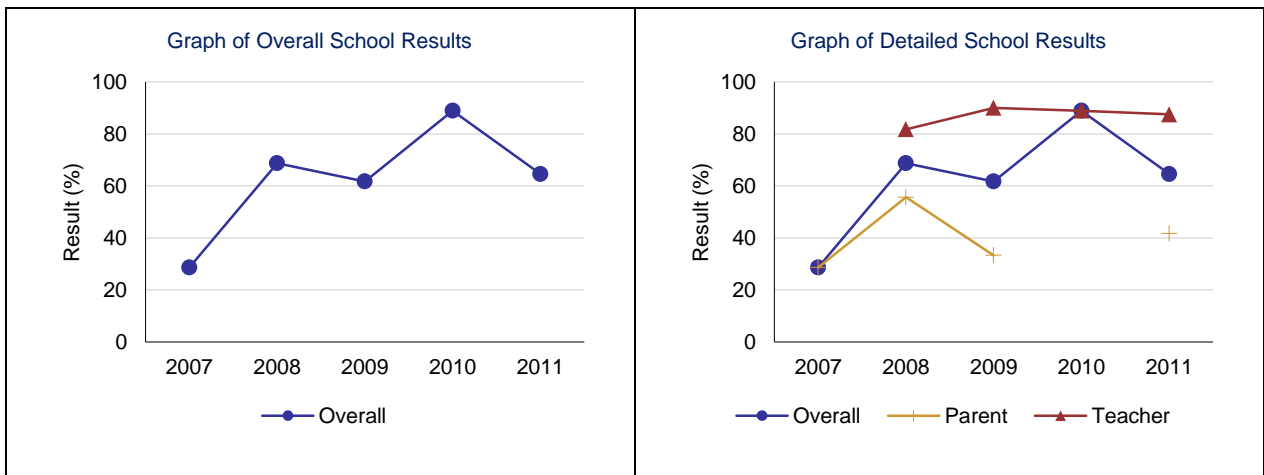


Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Work Preparation – Measure Details**

Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	28.6	68.7	61.7	88.9	64.6	70.6	71.0	76.6	74.3	77.8	77.1	80.1	79.6	79.9	80.1
Teacher	n/a	81.8	90.0	88.9	87.5	87.1	88.2	89.0	90.3	92.3	89.2	89.3	88.9	90.0	89.6
Parent	28.6	55.6	33.3	*	41.7	54.1	53.7	64.2	58.2	63.2	65.1	70.9	70.2	69.8	70.6

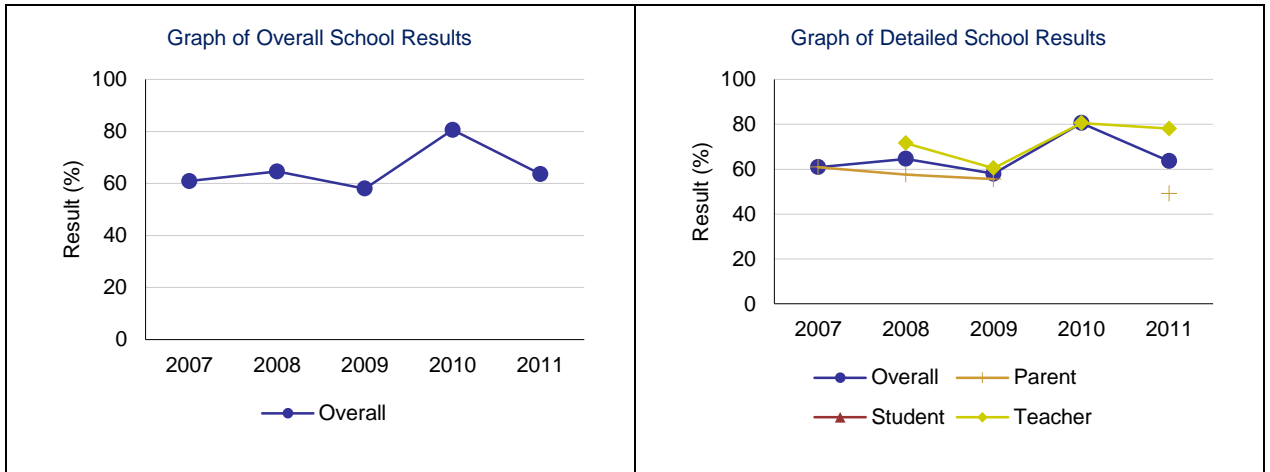


Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Program of Studies – Measure Details**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	60.9	64.6	58.0	80.6	63.6	67.4	68.2	72.0	71.5	75.5	78.5	79.4	80.3	80.5	80.9
Teacher	n/a	71.6	60.5	80.6	78.1	77.1	78.6	79.8	82.9	82.4	85.7	86.4	86.8	87.7	87.6
Parent	60.9	57.6	55.6	*	49.1	64.6	65.5	71.6	67.2	70.3	76.9	77.6	78.7	78.0	78.3
Student	n/a	n/a	n/a	n/a	n/a	60.5	60.4	64.5	64.5	73.8	72.9	74.1	75.3	75.9	76.9

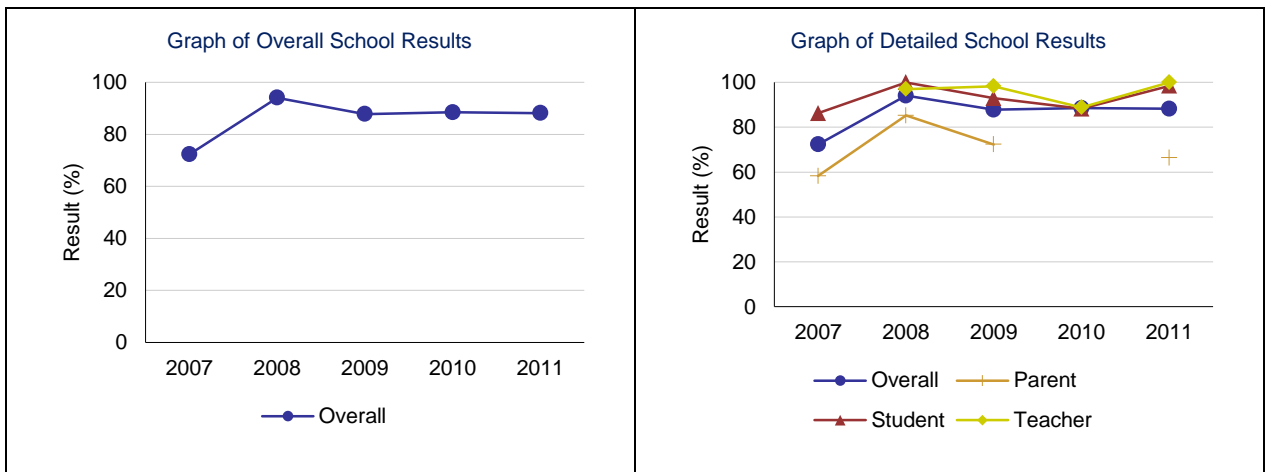


Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Education Quality – Measure Details**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	72.3	94.1	87.8	88.5	88.2	80.4	82.4	86.0	85.8	86.7	87.6	88.2	89.3	89.2	89.4
Teacher	n/a	97.0	98.3	88.9	100.0	90.8	92.2	95.3	96.3	96.7	94.7	94.9	95.3	95.6	95.5
Parent	58.3	85.2	72.3	*	66.3	69.7	72.6	76.6	75.2	77.3	81.8	83.0	84.4	83.9	84.2
Student	86.2	100.0	92.9	88.2	98.4	80.8	82.4	86.1	86.0	86.1	86.4	86.6	88.3	88.2	88.5

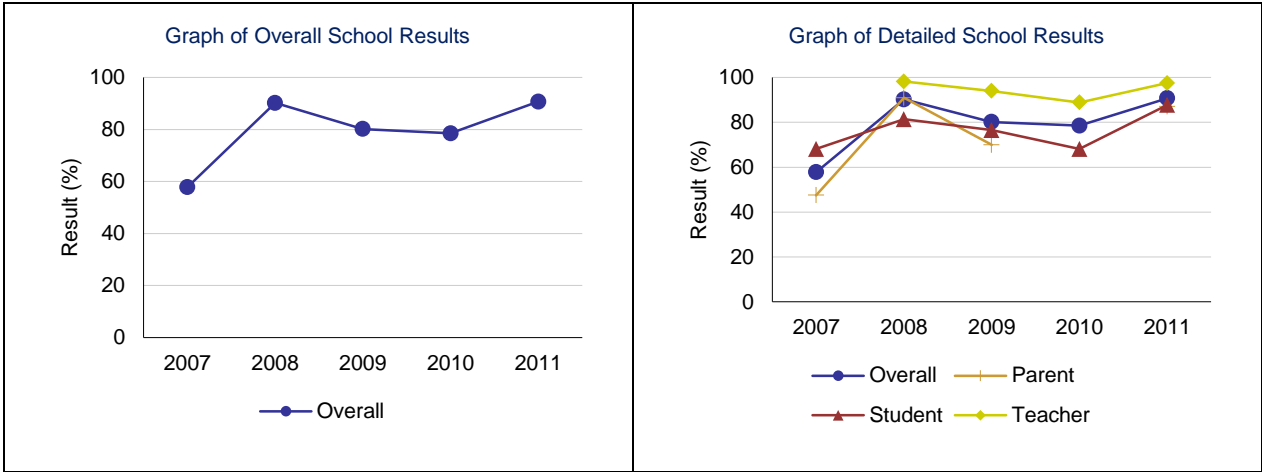


Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Safe and Caring – Measure Details**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	57.8	90.2	80.2	78.5	90.7	78.9	81.8	83.2	85.3	87.2	84.2	85.1	86.9	87.6	88.1
Teacher	n/a	98.2	94.0	88.9	97.5	89.1	90.8	93.6	94.8	95.6	92.6	93.1	93.8	94.4	94.5
Parent	47.5	90.9	70.0	*	87.0	74.2	78.7	76.8	80.5	84.3	81.7	83.2	85.3	86.1	86.6
Student	68.1	81.4	76.5	68.1	87.7	73.2	75.8	79.2	80.5	81.7	78.5	79.1	81.7	82.2	83.3

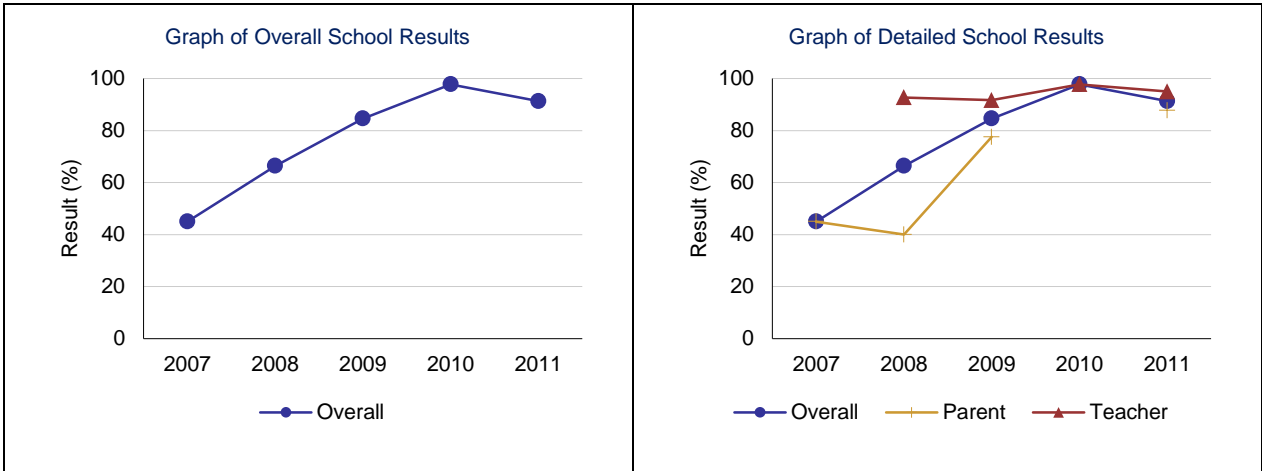


Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Parental Involvement – Measure Details**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	45.0	66.4	84.6	97.8	91.3	71.3	73.7	79.2	77.4	79.6	77.5	78.2	80.1	80.0	79.9
Teacher	n/a	92.7	91.7	97.8	95.0	83.2	84.2	86.5	87.9	87.9	87.1	87.5	88.0	88.6	88.1
Parent	45.0	40.0	77.5	*	87.7	59.3	63.2	71.9	66.8	71.2	67.9	69.0	72.2	71.3	71.7



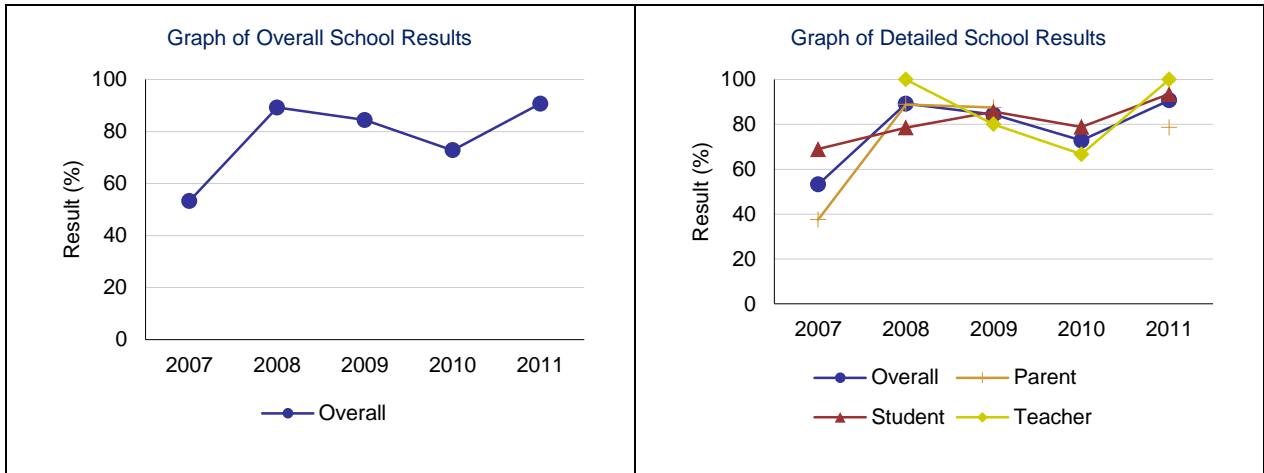
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**School Improvement – Measure Details**

Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	53.2	89.2	84.4	72.8	90.7	68.6	70.0	77.5	77.1	78.3	76.3	77.0	79.4	79.9	80.1

Teacher	n/a	100.0	80.0	66.7	100.0	73.8	71.8	83.3	83.8	87.9	74.5	75.6	78.2	80.8	80.1
Parent	37.5	88.9	87.5	*	78.6	62.8	64.6	71.2	68.8	67.9	75.1	75.9	78.1	77.0	77.3
Student	69.0	78.6	85.7	78.9	93.5	69.1	73.5	77.9	78.8	79.2	79.3	79.5	81.8	81.8	82.9



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).



## Goal Three: Success for First Nations, Métis and Inuit (FNMI) Students

**Outcome:** FNMI students are engaged in learning

*Note – This outcome replaces the following outcome from the 2010/11 – 2012/13 three year education plan:*

- *Key learning outcomes for FNMI students improve*

**(Results and evaluations for FNMI measures are required for Public/Separate/Francophone School Authorities only)**

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2011	Achievement	Improvement	Overall	2012	2013	2014
High School Completion Rate - percentages of students who completed high school within three years of entering Grade 10.							Very Low	Maintained	Concern			
Drop Out Rate - annual dropout rate of students aged 14 to 18							Low	Maintained	Issue			
High school to post-secondary transition rate of students within six years of entering Grade 10.							Very Low	Maintained	Concern			
Percentage of Grade 12 students eligible for a Rutherford Scholarship.							Very Low	Maintained	Concern			
Percentage of students writing four or more diploma exams within three years of entering Grade 10.							Very Low	Maintained	Concern			

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).							Very Low	Maintained	Concern			
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).							Very Low	Maintained	Concern			
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).							Very Low	Maintained	Concern			
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).							Very Low	Maintained	Concern			

### Comment on Results (OPTIONAL)

*Commentary on results, such as contextual information, analysis of results, factors affecting performance including, actions taken by the authority (or schools) that may have contributed to evaluations of "Improved" or "Improved significantly" on Accountability Pillar measures, may be included.*

### Strategies

*For each outcome, authorities must develop and include strategies (at least one strategy for each outcome) in the plan to address Accountability Pillar results.*

**Increased focus on literacy and numeracy with our FNMI students through targeted work with our FNMI school worker and our Early Literacy worker.**

Notes:

**Budget Report:**

**SCHOOL: Kennedy Elementary**

**Revenue And Allocations To Budget Center**

AB ED: Base Funding	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total AB ED: Base Funding	\$1,214,492	\$1,125,275
% of Revenue And Allocations To Budget Center	86%	84%
AB ED: Differential Cost Funding	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total AB ED: Differential Cost Funding	\$172,379	\$161,805
% of Revenue And Allocations To Budget Center	12%	12%
AB ED: Other Support Funding	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total AB ED: Other Support Funding	\$12,465	\$2,124
% of Revenue And Allocations To Budget Center	1%	0%
Federal Government	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Federal Government	\$517	\$297
% of Revenue And Allocations To Budget Center	0%	0%
Instruction Resource Fees	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Instruction Resource Fees	\$15,400	\$15,400
% of Revenue And Allocations To Budget Center	1%	1%
Investment Income	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Investment Income	\$5,657	\$5,319
% of Revenue And Allocations To Budget Center	0%	0%
Transfers	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Transfers	(\$3,795)	\$22,842
% of Revenue And Allocations To Budget Center	0%	2%
<b>Total Revenue And Allocations To Budget Center</b>	<b>\$1,417,115</b>	<b>\$1,333,062</b>

**Expenditures**

Certificated	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Certificated	\$1,134,437	\$1,062,936
% of Expenditures	80%	80%
Uncertificated	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Uncertificated	\$190,719	\$203,533
% of Expenditures	13%	15%
Other Staffing Costs	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Other Staffing Costs	\$2,887	\$4,831
% of Expenditures	0%	0%

SCHOOL: Kennedy Elementary - Budget Report

2011-12 November 30 Final Approved

Contracted Services	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Contracted Services	\$38,765	\$12,539
% of Expenditures	3%	1%

Supplies	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Supplies	\$50,306	\$49,224
% of Expenditures	4%	4%

<b>Total Expenditures</b>	<b>\$1,417,114</b>	<b>\$1,333,062</b>
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**Summary**

	2011-12 November 30 Final Approve	2010-2011 Budget: Final
Total Revenues and Allocations To Budget	\$1,417,115	\$1,333,062
Total Expenditures	\$1,417,114	\$1,333,062
Variance	\$0	\$0

**Notes**

